

WELCOME TO STRATTON SCHOOL



STRATTON SCHOOL PROSPECTUS 25-26



**Stratton
School**



**Matt King
Sixth Form**



**Meridian
Trust**

Welcome to Stratton School



Stratton School is proud to stand at the heart of the Biggleswade community. Since opening in 1950 as Bedfordshire's showpiece Grammar School, we have grown into a thriving, inclusive secondary school offering a high-quality education right from Year 7 through to Year 13.

Our ethos is built on three core values: Be Kind, Be Engaged, Be Ambitious. These principles shape every aspect of school life, creating a culture where every individual is known, valued, and supported.

Our school benefits from a rich heritage and a strong sense of tradition, while always looking to the future.

Stratton's original architectural design reflected an ambition to inspire achievement- an ambition we continue to uphold.

We've recently expanded our state-of-the-art facilities with ten newly refurbished classrooms, upgraded IT infrastructure, and a modern, flood-lit 3G sports pitch - a fantastic asset for both the school and the wider community.

Stratton School is a place of ambition, opportunity, and belonging. Together with our students, staff, families, and community, we are shaping a future to be proud of, and we'd love your family to be part of it.

Mr Sam Farmer
Principal

"The school is relentless in its approach to improve the outcomes for pupils at the Stratton School."

Ofsted, 2025



Our Mission and Values



We belong at Stratton
where every individual is
known, valued, and supported.



Be Kind

Be Engaged

Be Ambitious



Part of Meridian Trust

Stratton School is a proud member of the Meridian Trust, a values-driven organisation committed to delivering high-quality education at the heart of its communities. Meridian Trust is made up of 16 primary, 12 secondary, and 3 special schools across Cambridgeshire, Huntingdonshire, Lincolnshire, Northamptonshire, and Bedfordshire.

The Trust is committed to:



Achievement for all



Valuing people



High-quality learning environment



The pursuit of excellence



Extending the boundaries of learning

These principles guide not only strategic decisions but also the everyday experiences of students and staff. Meridian Trust places the success of every child at its core and promotes the sharing of outstanding educational practices across its schools.

Since joining the Trust in 2020, Stratton has benefited from strong collaboration, innovation, and significant investment in both resources and infrastructure. The ethos and values of Meridian Trust underpin and support everything we do at Stratton.



“Those responsible for governance have provided high levels of support and are clear in the needs of the school”

Ofsted, 2025

Achievement For All



At Stratton School, every student belongs to one of four vertically structured houses – Adlam, Chaundler, Franklin, and Turing – each creating a sense of community, support, and shared identity across year groups. Each house is guided by a **dedicated pastoral team**, with daily tutor time and regular assemblies forming part of a strong pastoral programme.

Our **Vertical Tutoring system** mixes students from Years 7 to 11, encouraging mentoring and unity, while Sixth Formers receive tailored support through The Matt King Sixth Form, named after an inspiring local figure. House names honour individuals who exemplify excellence across a range of disciplines.



Adlam



Franklin



Chaundler



Turing

“Pastoral support is strong and staff have the expertise to guide pupils when they are struggling,”

Ofsted, 2025



Every student is supported by a form tutor who provides daily continuity and serves as the key link between home and school. This is complemented by our **Senior Tutors** and pastoral teams, who offer academic guidance, emotional support and personal development.

Our **Learning Support Department** works closely with staff and families to help students with additional needs thrive.

Our **bespoke rewards system** celebrates effort, achievement and positive contributions, ensuring every student is recognised.

Enhancing our wellbeing provision is **Belle, the school's beloved wellbeing dog**, whose calming presence supports emotional wellbeing and helps establish a caring, connected community.

"There is excellent support for pupils who have special educational needs and/or disabilities."

Ofsted, 2025

AUTISM CENTRE OF EXCELLENCE (ACE)

Stratton School proudly hosts the Autism Centre of Excellence (ACE), an additional resource provision designed to support autistic students within a mainstream environment.

Commissioned by Central Bedfordshire Council in partnership with Meridian Trust, ACE features autism-friendly classrooms, sensory and breakout spaces, and calming interiors that help reduce sensory overload. This inclusive setting enables students to access specialist support while engaging in mainstream school life.



READING AT STRATTON

We believe that reading is fundamental to education and vital for students' success.

At Stratton School, we are committed to supporting our students to become skilled readers that can read to an age-appropriate level and fluency.

Our **Reading Charter** expresses this commitment, along with our understanding of what students need to progress into skilled readers, and how we go about achieving this. **Scan below to read more.**



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Extending the Boundaries of Learning



We are passionate about providing a **rich variety of extra-curricular activities** that extend learning beyond the classroom and offer students memorable, meaningful experiences that bring their education to life.

These include but are not limited to:



SPORTS CLUBS AND COMPETITIONS

Our PE department runs clubs across multiple sports, with students proudly representing Stratton in tournaments and leagues throughout the year.



CREATIVE ARTS OPPORTUNITIES

Students regularly take part in whole school productions, drama performances, music concerts, and dance shows, all of which are key highlights of school life.



PERSONAL DEVELOPMENT

Students can broaden their experiences through ventures like Young Enterprise and the Duke of Edinburgh's Award Scheme.



INTERNATIONAL EXPEDITIONS WITH CAMPS

CAMPS International offers unique travel opportunities where students have journeyed to destinations such as Peru, Borneo, Costa Rica, and Cambodia.



PLEDGES AWARD SCHEME

Our PLEDGES award scheme promotes important qualities such as Participation, Leadership, Excellence, Diversity, Giving, Environment, and Service.

“There are a range of clubs and opportunities provided for pupils, with a renewed vigour and interest especially in evidence among key stage 3 pupils.”

Ofsted, 2025





The Pursuit of Excellence



We believe in and nurture the pursuit of excellence in everything we do. This encompasses all aspects of school life, from presenting ourselves through correct uniform and dress code, to our work, aiming for the highest standards in everything we do.

OUR EXPECTATIONS

-  We expect our students to **be kind, engaged and ambitious.**
-  We expect students to take opportunities and push their boundaries. This applies both in lessons and in extra-curricular clubs.
-  We encourage independence and personal development through the use of regular home learning activities.

OUR CURRICULUM

Our curriculum equips students with the skills needed for **lifelong learning** and supports them in achieving their full potential. Stratton students leave us prepared for success, not just in qualifications, but also in meeting the next challenge in their transition to adulthood.

In Year 7, students follow a broad and balanced curriculum across **15 subjects**, providing a strong foundation for GCSE study. These are:

English	Geography	Physical Education	Media Studies		
Maths	Drama	Technology	Lifeskills	Music	Art
Science	Computing	History	Languages	Ethics	

From Year 9, students reduce the number of subjects they study to concentrate on **nine GCSE qualifications**. The options process begins in the second term of Year 8, with parents closely involved. We ensure all students are aware of, and have the chance to experience, subjects not usually studied in Key Stage 3.

Most students continue into our sixth form, pursuing an academic pathway that leads to university or careers requiring Level 3 qualifications.



“At Stratton School, pupils can be sure that teachers are committed to ensuring they achieve the best possible outcomes.”

Ofsted, 2025



A High-Quality Learning Environment

Stratton School offers a **modern, vibrant learning environment** designed to inspire and support every student. Our facilities include refurbished science laboratories, equipped to deliver hands-on, high-quality scientific learning experiences. Students also benefit from our state-of-the-art, flood-lit **3G sports pitch**, which enhances both PE lessons and extracurricular sporting opportunities.

Inside the school, **bright and spacious classrooms** create a welcoming atmosphere that encourages focus and engagement. Learners have access to **advanced IT resources**, supporting digital literacy and innovation across the curriculum.

Spaces include:



Music performance centre



93 Teaching Rooms



8 IT Rooms



7 Bespoke DT Rooms



2 Drama Rooms, Dance Studio & Performance Theatre



2 Cooking Rooms



Full Size Adult 3G Pitch



5 Student Hubs



Bespoke 6th Form accommodation



12 Science Labs

Matt King Sixth Form



We are proud of our thriving Matt King Sixth Form, where students achieve strong results across A Level, Academic, Applied General, and Foundation programmes, often outperforming national averages.

Rooted in a culture of commitment, care and contribution, our students grow into confident, rounded individuals through high expectations, strong pastoral support, and close collaboration between staff, students and families.

Named in honour of former student Matt King, whose resilience continues to inspire, our Sixth Form supports both academic excellence and personal development, with 80% of students progressing to their chosen next steps.

Matt King Sixth Form

“The ‘Matt King’ sixth form offers an opportunity for students to further their studies with a curriculum offer that is broad and varied.”

Ofsted, 2025



Admissions and Open Evenings



Admissions to Stratton School are managed in partnership with Central Bedfordshire Council. For entry into Years 7 to 11, applications should be made through Central Bedfordshire's School Admissions Service.

You can apply online and find further details at **www.centralbedfordshire.gov.uk/admissions**, or contact the team directly via email at **admissions@centralbedfordshire.gov.uk** or by phone on **0300 300 8037**.

Applications for our Sixth Form are made directly through Stratton School. Further information, including our Sixth Form prospectus and application timeline, is available on our school website.



**Find out more on
our website**

We warmly invite prospective students and families to join us at our upcoming open evenings:

- **Year 7 Open Evening – Thursday
16th October 2025**
- **Sixth Form Options Evening –
Thursday 7th November 2025**

These events are a fantastic opportunity to explore our facilities, meet our staff and students, and discover what makes Stratton a welcoming and ambitious place to learn.



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Ofsted, 2025





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